Ohio’s Learning Standards for Pioneer Playtimes Program

Grade 1

SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SL.1.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Physical Education: Standard 1, Benchmark A: 1 and 2: Demonstrate locomotor and non-locomotor skills in a variety of ways.

Physical Education: Standard 1, Benchmark B: 1 and 2: Demonstrate developing control of fundamental manipulative skills.

Physical Education: Standard 2, Benchmark A: 1, 2, 3 and 4: Demonstrate knowledge of movement concepts related to body, space, effort and relationships.

Physical Education: Standard 2, Benchmark B: 1 and 2: Demonstrate knowledge of critical elements of fundamental motor skills.

Physical Education: Standard 4, Benchmark A: 1 and 2: Know and follow procedures and safe practices.

Physical Education: Standard 4, Benchmark B: 2 and 3: Responsible behavior in physical activity settings.

Physical Education: Standard 5, Benchmark B: 1: Identifies reasons to participate in physical activity.

History Strand 2: Photographs, letters, artifacts and books can be used to learn about the past.

History Strand 3: The ways basic human needs are met have changed over time.

Government Strand 10: Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

Grade 2

SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
Physical Education: Standard 1, Benchmark A: 1 and 2: Demonstrate locomotor and ono-locomotor skills in a variety of ways.

Physical Education: Standard 1, Benchmark B: 2: Demonstrate developing control of fundamental manipulative skills.

Physical Education: Standard 2, Benchmark A: 1, 2, 3, and 4: Demonstrate knowledge of movement concepts related to body, space, effort and relationships.

Physical Education: Standard 2, Benchmark B: 1: Demonstrate knowledge of critical elements of fundamental motor skills.

Physical Education: Standard 4, Benchmark A: 2, 3, and 4: Know and follow procedures and safe practices.

Physical Education: Standard 4, Benchmark B: 1, 2, 3 and 4: Responsible behavior in physical activity settings.

History Strand 2: Change over time can be shown with artifacts, maps, and photographs.

Grade 3

SL.3.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Physical Education: Standard 1, Benchmark B: 2 and 6: Apply the critical elements of fundamental manipulative skills in a variety of physical activities.

Physical Education: Standard 2, Benchmark A: 1 and 2: Demonstrate and apply basic tactics and principles of movement.

Physical Education: Standard 2, Benchmark B: 2: Demonstrate knowledge of critical elements for more complex motor skills.

Physical Education: Standard 4, Benchmark A: 1, 2, and 3: Understand the purpose of and apply appropriate rules, procedures and safe practices in physical activity settings.

Physical Education: Standard 4, Benchmark B: 1, 2, and 3: Interact and communicate positively with others.

History Strand 2: Primary and secondary sources can be used to show change over time.
Grade 4

SL.4.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.

SL.4.3: Identify the reasons and evidence a speaker provides to support particular points.

Physical Education: Standard 1, Benchmark A: 1 and 3: Combine locomotor and non-locomotor skills into movement patterns.

Physical Education: Standard 1, Benchmark B: 6: Apply the critical elements of fundamental manipulative skills in a variety of physical activities.

Physical Education: Standard 2, Benchmark A: 1 and 2: Demonstrate and apply basic tactics and principles of movement.

Physical Education: Standard 4, Benchmark A: 1, 2 and 3: Understand the purpose of and apply appropriate rules, procedures, and safe practices in physical activity settings.

Physical Education: Standard 4, Benchmark B: 1 and 3: Interact and communicate positively with others.

Physical Education: Standard 5, Benchmark B: 1, 2 and 3: Expresses multiple, specific reasons to participate in physical activity.

History Strand 2: Primary and secondary sources can be used to create historical narratives.